



Gaelscoil na Lochanna

---Cód iompair---

“Sa pholasáí seo tá iarracht déanta cur síos a dhéanamh, ní amháin ar rialacha atá le coimeád sa scoil ach cur síos níos iomláine a dhéanamh ar conas mar a chaithfimid le chéile sa scoil. Cuirfimid, an pobal scoile, béim ar dea-iompair a léiriú lena chéile i gcónaí, ag súil go bhfoghlaimeoidh na páistí go hinmhéanach a bheith go deas, cairdiúil, béasach i gcónaí lena chéile. Is mian linn atmaisféar cairdiúil, co-oibritheach a chruthú agus a bhuanú sa scoil.”

Is mian linn polasaí iompair a chur i bhfeidhm a chinnteodh an deis dúinn ar fad saol slán agus saol sona a chaitheamh le linn ár dtréimhse i nGaelscoil na Lochanna.

Prionsabail

- Is don phobal scoile iomlán an cód-iompair. San áireamh, clúdaíonn sé an bhealach lena caithfimid ar fad lena chéile.(múinteoirí, tuismitheoirí, páistí, cuairteoirí).
 - Cuirfimid luach aird ar féin-mhuinín gach páiste a chothú i gcónaí.
 - Lessons drive the day- Is ionad foghlama agus teagasc í an scoil. Nuair a bhíonn an bhéim ar an bhfoghlaime agus an teagasc sa scoil is lú am a chaitear ar chursaí iompair.
 - Aithníonn an polasaí seo, gur is éifeachtaí na hiarrachtaí chun dea-iompair a chur chun cinn, nuair a oibríonn an baile agus an scoil i dteannta a chéile.
 - Is mian linn a bheith i gcónaí cothrom agus seasta le gach páiste.
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- Cuirfimid sa scoil béim ar dhea-iompair a chothú/ a mhúineadh seachas drochiompair a stopadh.
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- I gcás “droch-iompair”, aithníonn an scoil an bhealach is fearr chun tabhairt faoi ná:
 1. béim a chur ar an iompar is ceart a léiriú seachas síorchaint faoin drochiompair
 2. plé leis an bpáiste mar dhuine iomlán(.i.pictiúr iomlán a choimeád den pháiste inár naigne ag plé leo)

Sa scoil

“Úsáidimid Gaeilge anseo.”

Is é seo bunriail na scoile. Gaeilge sa seomra, sa chlós agus nuair a bhailimid le chéile. Chun an Ghaeilge a chur ar a aghaidh sa scoil, usáidfidh foireann na scoile raon tactaicí msh.:

- an tumoideachas
- ceachtanna éifeachtach a dhéanamh chun an teanga a mhúineadh agus an foclóir a leathnú
- mealladh agus moladh i gcónaí
- duaiseanna a bhronnadh ar pháistí a dhéanann iarracht Gaeilge a úsáid
- cairt nó corás ranga a choiméad ar úsáid na Gaeilge agus duais/plaic srl a bhronnadh
- An Ghaeilge sa scoil a cheiliúradh (.i. Grianghraf den Ghaeilgeoir is fearr gach seachtain)
- cabhrú le páistí atá deacrachtaí acu dul i dtaithí ar Ghaeilge a úsáid
- an saol scoile a bhunú timpeall ar rudaí Ghaelach (ábhar cultúrtha, ceol, sport, ealaín...)

Táimid ag súil ag leibhéal rang a haon(nó níos luaithe), riail na Gaeilge a chur i bhfeidhm sa scoil.

Rialacha scoile eile

- Bímid béasach agus cairdiúil lena chéile.
- Coiméadaimid ár scoil glan.
- Insímid an fhírinne lena chéile.

Sa seomra ranga

Mar chuid den pholasáí scoile, beidh úsáid na Gaeilge mar an chéad riail sa seomra ranga. “Gaeilge gach nóiméad” (cé is moite den cheacht Béarla)

Roinnt rialacha ranga (samplaí)

- Bímid deas lena chéile anseo.
- Fanaimid inár suí.
- Chun caint, cuirfidh mé mo lámh in airde agus fanfaidh mé ar mo dheis cainte.
- Nuair a bhíonn an t-oide ag caint, bímid ag éisteacht.
- Coimeádamid ár seomra ranga glan agus néata.
- Bímid macánta i gcónaí.

I gcás drochiompar sa rang, d'fhéadfadh go gcuirfear an páiste ar leataobh an cheachta ar feadh tamaill.

Is don mhúinteoir ranga tactaicí teagasc a roghnú chun dea- iompair a chur chun cinn. Tá neart bealaí ann chun dea -iompair a chothú..i. Díriú i gcónaí ar an bhfoghlaim agus an teagasc sa rang, Cairt na ngrupaí a choimeád (réaltaí nó a leithead), rialacha a chur in airde, béim a chur ar dea-iompair seachas an droch-iompair, mealladh agus síor-mholadh, béim a chur ar “dul i bhfeabhas”.

Tinreamh/Poncúlacht

Tá sé fíorthabhactach go mbíonn nósanna maithe tinrimh agus poncúlachta cothaithe sa scoil. Má bhíonn páiste déanach nó as láthair, cailleann siad amach agus bíonn cur isteach ann ar an gcuid eile den rang. Sa chás seo, nó más gá do pháiste an scoil a fhágáil luath, is cóir litir mínithe a sheoladh isteach ag an scoil. Coimeádfaidh an scoil taifead ar thinreamh (de réir dlí, Acht Oideachais 1998) agus ar phoncúlacht.

Éide scoile

Is cóir na héide scoile ceart a bheith ar gach páiste ag teacht ar scoil (eisceachtaí .i. Bríste gearra ar laethanta ró-the do bhríste).

Línte

Ar mhaith le sábháilteachta de, cuirfear na páistí i líntí chun siúl timpeall na scoile (.i. Go dtí an clós, isteach/amach as an seomra).

Cumarsáid sa scoil

Is mian linn corás láidir cumarsáide a bhunú agus a bhuanú sa scoil. San áireamh tá fón scoile, litreacha abhaile, nuacht litir, web text, seoladh ríomhphoist na scoile (is do ghnó oifigiúil na scoile an seoladh seo amháin).

Beidh cruinnithe oifigiúil idir tuismitheoirí agus múinteoirí i mí na Samhna gach bliain chun dul chun cinn na bpáistí a phlé.

Is féidir le múinteoir cruinnithe breise a eagrú i rith na bliana nuair is gá.

Más mian le tuismitheoir buaileadh le oide ranga, is gá coinneadh comh-oiriúnach a eagrú.
Unscheduled meetings during the school day cannot be entertained.

Sa Chlós

Déanfar cluichí cuí a mhúineadh dona páistí agus cuirfear bac ar iompar garbh sa chlós.

I gcás drochiompar sa chlós, d'fhéadfadh go cuirfí an páiste/na páistí ar leataobh an chlóis ar feadh tamaill.

Coiméadfar nóta d'aon eachtraí sa chlós i leabhair an chlóis. I gcás mór eachtraí rachaidh an múinteoir ranga i dteagmháil leis an Príomhoide agus/nó tuismitheoirí nuair is gá.

Coimeádtar an leabhar seo in oifig na scoile. Má fheictear go bhfuil ainmneacha pháiste/páistí ag dul sa leabhar ró-mhínic- rachaidh an múinteoir ranga i dteagmháil le tuismitheoir chun an drochiompar a phlé agus iarracht a dhéanamh teacht ar bhealaí chun aon fhadhbanna a réitiú.

Ráiteas Deiridh

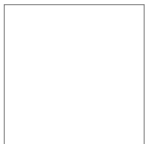
Is ceart an polasaí seo a léamh i dteannta le polasaí frith-bhulaíochta na scoile.

Ní inár bhfocal amháin a chuirfimid an polasaí seo i bhfeidhm ach inár gníomhartha.

Is gá dúinn athbhreiniú a dhéanamh ar an bpolasaí seo gach bliain.(go háirithe le scoil atá ag fás mar atá).

Síniú: _____

Síniú: _____



Gaelscoil na Lochanna

Cód iompair/ Code of Behaviour Policy

The Irish version of this policy is available from the office and it is the Irish version that takes precedence in the case of any discrepancy in translation.

In this policy, an effort has been made, not only to describe the rules we adopt, but in a deeper way, to describe the way we relate to one another in our school. We, the school community, put emphasis on good behaviour between us all, with the hope and aim that the children of this school will learn to internalise good behaviour. We want to create and cement an atmosphere that is friendly and cooperative.

We want to implement a code of behaviour that will guarantee for all of us **a safe and happy life** as members of the community of Gaelscoil Na Lochanna.

Principles:

- The code is for all the school community. It encompasses the way we all relate to each other (teachers, parents, children, visitors).
- We put a high and constant emphasis on promoting the self esteem of each child.
- Lessons drive the day- The school is a place of learning and teaching. When the emphasis is on the learning and teaching, less time is spent dealing with behaviour issues.

- This policy recognises, that any effort to promote good behaviour or tackle misbehaviour, is most effective when the school and the home work together.
- We will endeavour always to be consistent and fair with each and every child.
- The school will put its emphasis on promoting good behaviour rather than stopping bad behaviour.
- In the case of misbehaviour, the school recognises that the best way to deal with it is.

1. To emphasise the behaviour that should be displayed as opposed to continuously referring to misbehaviour displayed.

2. To deal with the child, keeping the whole picture of that child in mind.

In the school

“We use Irish here”

This is the most important rule of the school. Irish in the classroom, in the yard and Irish when we meet. To promote this rule in the school, the staff of the school will use a range of tactics;

- immersion education
- effective lessons to teach Irish language and vocabulary
- enticement and encouragement to use Irish
- awarding of prizes when children make effort to use Irish
- keeping a class chart or something similar to record/reward children using Irish in the classroom
- celebrate the use of Irish in the school .ie. Displaying a photo of Gaeilgeoir na Seachtaine
- helping children with difficulty adapt to speaking Irish
- basing school-life on things Irish (ie. Cultural aspects, music, sport, art...)

We expect to introduce a rule for speaking Irish (**riail na Gaeilge**) at first class level (or earlier).

Other school rules:

We are mannerly and friendly towards one another

We keep our school clean

We tell the truth.

In the classroom

Using Irish is the first rule inside the classroom “Gaeilge gach nóiméad” Irish every minute (except during English lesson).

Some other Classroom rules (examples)

- We are nice to each other here.
- We stay in our seats.
- To speak, I will put up my hand and wait for my chance to talk.
- When the teacher is speaking, we will listen
- We keep our room neat and tidy.
- We are always honest.

In each class there will a reward system and a system of sanction at the class teacher`s discretion.

Rewards may include:

- Verbal/written encouragement and praise(.i. leabhar órga)
- Notification to parents
- Certificate of merit
- Written record in school files for exceptional behaviour
- Exemption from homework
- Responsibilities in school
- Special privileges
- Small rewards

Sanctions may include:

- The pupil is made aware of the fact that his/her misbehaviour is unacceptable
- The pupil may receive a verbal reprimand from the teacher
- Parents may be notified
- Badly presented work may have to be redone
- The seating arrangements in class may be changed
- A pupil may be temporarily separated from the class group.

It is the class teacher that decides the tactics to promote good behaviour. (ie. Putting the focus on teaching and learning, group charts for stars/stickers, hanging up class rules, praising the good

behaviour rather than emphasising the bad, constant encouragement and praise, promoting the notion of “improving” behaviour).

Attendance/Punctuality

It is very important that good practices regarding attendance and punctuality are established in the school. If a child is out or late, they miss out and it disrupts the class. In these cases, and if a child must leave school early, a note explaining the reason should be sent to the class teacher. The school keeps records of attendance (Education Act, 1998) and keeps records of punctuality.

School Uniform

The full and proper school uniform should be worn by each child. (exceptions .ie. Shorts in weather too hot for long trousers)

Línte

In the interests of safety, the children are put in lines to move about the school .ie to/from the yard, in/out classrooms.

Communication in school

We want to establish and sustain a strong system of communication within the school community. Included in this, is the school phone, letters home, newsletters, web texts, school websites and all our dealings with one another.

Official parent-teacher meetings will be held in November every school year to discuss the progress in school of each child.

A class teacher may arrange other meetings with parents if deemed necessary.

A parent wishing to meet with a class teacher must arrange an appointment convenient to both parent and teacher. Unscheduled meetings during the school day cannot be entertained.

In the yard

The children will be taught some yard games and no rough play will be allowed.

In the case of misbehaviour in the yard, a child may be removed to the side for a period.

Written reports of serious school yard incidents will be kept in a school book. In the case of serious incidents of misbehaviour the teacher will inform the Principal and/or the child`s parents when deemed necessary. The school yard book will be kept in the school and if a child`s name is deemed to be in the book too often, the class teacher may request a meeting with a parent to discuss the misbehaviour and seek ways to correct the misbehaviour.

Final Statement

This policy should be read alongside the anti-bullying policy of the school. (to be issued)

It is not in words alone that this policy is to be adopted, but in our actions.

It is necessary to review this policy every year (especially in our new developing school).