

# CSS 1

## Ráiteas um Chosaint Leanaí agus Measúnú Riosca

<b>Do:</b>	<b>Gaelscoil na Lochanna</b>	(Ainm na Scoile)
<b>Ag:</b>	<b>Kilmalum, Blessington, Co. Wicklow, W91 A403</b>	(Seoladh Scoile)

I an scoil seo: (tic sa bhosca cuí)  Is bunscóil  Iar-bhunscóil  scoil speisialta

De réir cheanglas Acht um Leanaí ar dtús 2015, maidir le *Leanaí ar dtús: Treoir Náisiúnta um Chosaint agus Leas Leanaí 2017*, an *tAquila le Leanaí Ar dtús (2019)*, *Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025 agus Leas Leanaí: Treoir maidir le Beartas, Nós Imeachta agus Cleachtas. 2ú heagra. (Tusla, 2024)*, tá an Ráiteas um Chosaint Leanaí agus an Measúnú Riosca atá leagtha amach sa cháipéis seo glactha ag an mbord bainistíochta.

Tá *Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025* na roinne glactha ag an mbord bainistíochta agus cuirfidh sé i bhfeidhm iad go hiomlán agus gan Mheasúnú Ráiteas riomlann um Chosaint Leanaí agus den Mheasúnú Riosca seo.

### Ainm an Duine Idirchaidrimh Ainmnithe (DIA):

Seán Ó Cearnaigh (Príomhoide)

### Ainm an Leas-Dhuine Idirchaidrimh Ainmnithe (Leas-DIA/LDIA):

Deirdre Ní Choinceanainn (Leas Príomhoide)

*In easnamh an DIA, glacfaidh an Leas-DIA freagrachta an DIA.*

### Ainm an Duine Ionchuí

Seán Ó Cearnaigh (Príomhoide)

*I scoileanna atá ar duine seo an DIA*

### Is féidir teagmháil a dhéanamh leis an Duine Ábhartha ar:

*(cuir ísteach uimhir theileafóin/ríomhphoist).*

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*Faoin Acht um Leanaí ar Thús 2015, ciallaíonn Duine Ábhartha duine atá ceaptha ag soláthraí seirbhíse ábhartha mar an gcéad phointe teagmhála i leith an Ráite um Chosaint Leanaí. Ainmnítear an bord bainistíochta ar dtuine seo chun inimh/fhianaise tá m-úsáid leanaí a bhriathrú agus measúnacht a dhéanamh orthu.*

### Ainm Chathaoirleach an bhoird bhainistíochta, nó i scoil BOO an Phríomhfheidhmeannaigh nó a ionadaí:

Emma-Jane Boyd (Cathaoirleach)

*I gcás go bhfuil an DIA agus an LDIA as láthair agus nach bhfuil siúd ar fáil, agus i gcás nach bhfuil aon bhaill foirne ag gronnú go pánrúil ina ról, glacann cathaoirleach na boird bainistíochta, nó i scoil BOO an Príomhfheidhmeannach nó a thoscaire, ról an DIA.*

Aithníonn an bord bainistíochta go bhfuil cosaint agus slándáil leanaí fíte fuaite le gach gné de shaol na scoile agus gur pá é sin a léiriú i ngach polasaí, nósanna imeachta, cleachtas agus gníomhaíocht na scoile. I ngach ceann de na cásanna seo, cloífidh an scoil leis na prionsabail seo a leanas maidir le dea-chleachtas i gcosaint agus leas leanaí:

#### **Dearfaidh an scoil:**

- Aithint a dhéanamh go bhfuil cosaint agus leas leanaí thar a bheith tábhachtach. Beag beann ar aon bhreithnithe eile.
- Cloí go hiomlán lena oibleagáidí reachtúla faoin Acht um Leanaí ar dtús 2015 agus reachtaíocht ábhartha eile a bhaineann le cosaint agus leas leanaí.
- Comhoibriú go hiomlán leis na húdaráis reachtúla ábhartha i ndáil le cúrsaí cosanta agus leas leanaí.
- Glac le cleachtais shábháilte chun an fhéidearthacht go ndéanfaí dochar do leanaí a íoslaghdú agus baill foirne na scoile a chosaint ar an ngá rioscaí neamhreachtanacha a ghlacdh a d'fhéadfadh iad a fhágáil i mbaol cúisimh mí-úsáide leanaí.
- Cleachtas oscailteachta a fhostáilt le tuismitheoirí agus rannpháirtíocht thuismitheoirí in oideachas a tgaistiú a spreagadh.
- Urraim iomlán a thabhairt do cheanglais rúndachta mar atá leagtha amach i *Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025* agus déileáil a dhéanamh le cúrsaí cosanta leanaí. Clóí leis na prionsabail thuasluaite i ndáil le haon duine Tasta leochaileach.

## **Nósanna Imeachta agus Bearta atá i bhFeidhm**

Foilsíodh an Ráiteas um Chosaint Leanaí agus ar Measúnú Riosca i gcomhréir le ceanglais faoin Acht um Leanaí ar dtús 2015, an Acht um *Leanaí ar dtús: Treoir Náisiúnta 2017*, agus *Leas Leanaí: Treoir maidir le Beartas, Nós Imeachta agus Cleachtas, 2ú heagran. (Tusla, 2024)*, agus na Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025. Chomh maith leis na nósanna imeachta atá liostaithe inar measúnú riosca, táatann na nósanna imeachta seo a leanas lenár n-iriínn leanaí a chosaint agus iad ag baint lhasa as ár seirbhís:

### **➤ NÓS Imeachta maidir le Bainistíú Líomhaintí Mí-Úsáide nó Mí-lompair i gcoinne Pearsanra Scoile a Bhaineann le Leanbh atá ag Baint Úsáide as ár Seirbhís**

I gcás ina mbíonn aon bhall de phearsanra na scoile faoi réir aon imscrúdaithe i leith aon ghnímh, neamhghnímh nó iomthíosa a bhaineann le leanbh atá ag freastal ar an scoil, ceanglaítear ar an scoil cloí leis na nósanna imeachta ábhartha a leagtar amach i gCaibidil 7 de na NÓSanna Imeachta um Chosaint Leanaí do Scoileanna 2025 agus leis na nósanna imeachta araíonachta ábhartha comhaontaithe do bhaill foirne na scoile atá foilsithe ar shuíomh gréasáin gov.

> **Nós Imeachta maidir le hEarcaíocht agus Roghnú Sábháilte Pearsanra Scoile chun Obair le Leanaí**

- Tá sé de dhualgas ar an scoil cloí le ceanglais an Achta Grinnfhiosúcháin. Éilíonn roghnú nó earcaíocht foirne agus a n-oifrúnacht chun oibriú le páistí ar an scoil cloí le ceanglais reachtúla grinnfhiosúcháin Aichtanna an Bhrúid Náisiúnta Grinnfhiosúcháin (Leanaí agus Daoine Leochaileacha) 2012 go 2016, agus leis an treoir níos leithne maidir le dualgas cúraim a leagtar amach i gclórchláin ábhartha grinnfhiosúcháin agus earcaíochta an Gharda Síochána arna bhfoilsíú ag an Roinn Oideachais agus Óige agus atá ar fáil ar shuíomh gréasáin gov.ie agus mar a leagtar amach i gCaibidil 10 de na nósanna imeachta.
- Tá prótacal scríofa i bhfeidhm lena n-údaraitear gníomh laithreach i gcásanna ina ngcanglaítear ar fhostaí a bheith as poist as geall ar chúrsaí leanaí nó chúiseamh na scoile cosanta leanaí.

> **Nós Imeachta maidir le Soláthar Oiliúint agus Faisnéise maidir le Cosaint Leanaí agus Rachtain orthu, lena n-áirítear Aithint Tharla an Dodhála**

- Cuireann an scoil faisnéis agus oiliúint ar fáil do bhaill foirne na scoile maidir le sainaitheint tarlaithe diokhála (mar a shainmhínítear in Acht 2015) mar seo a leanas:
  - Tá cóip de Ráiteas um Chosaint Leanaí agus Measúnú Riosca na scoile curtha ar fáil ag an scoil do gach ball de phearsanra na scoile, lena n-áirítear aon bhaill nua de phearsanra na scoile, (fostaithe agus oibrithe deonacha, baill den bhord bainistíochta, múinteoirí faoi oiliúint agus iad atá ar thaithí oibre).
  - Cinnfionn sé go bhfuil oiliúint ábhartha faighte ag baill de phearsanra na scoile agus go bhfuil oiliúint ar chosaint leanaí cinntiúcháin.
  - Spreagann sé baill an bhoird bhainistíochta chun leas a bhaint as aon oiliúint ábhartha agus oiliúint ar chosaint leanaí a chuirtear ar a fáil.
  - Cinnfionn an bord bainistíochta go gcoimeádfar taifid ar oiliúint chosanta leanaí na foirne agus na gcomhaltaí bóird go léir.

> **Nós Imeachta maidir le Tuairisciú Imní maidir le Cosaint nó Leas Leanaí chuig Tusla**

- Ceanglaítear ar gach ball de phearsanra na scoile cloí leis na nósanna imeachta atá leagtha amach i *Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025*, maidir le himní faoi chosaint leanaí a thuairisciú do Tusla. Baineann tuairisciú éigeantach le gach múinteoir cláraithe agus le haon duine eile atá faoi chúram na scoile; mar shampla séiplínneach nó altra. Tá liosta iomlán de na daoine sin atá ina ndaoine sainordaithe leagtha amach in Aguisín 1 de na nósanna imeachta.

> **Nós Imeachta maidir le Liosta a Choinneáil de na Daoine (más ann dóibh) sa tSeirbhís Ábhartha ar Daoine Sainordaithe iad**

- Tá nós imeachta i bhfeidhm chun liosta de dhaoine sainordaithe a choinneáil. Féadfaidh scoileanna foireann bhreise a fhostú ó am go ham agus bhféil ionchas acu de bhua a ngairme. Beidh na múinteoirí cláraithe uile san áireamh sa liosta seo agus sainaitheofar féadálte breise nach múinteoir cláraithe iad.

> **Nós Imeachta chun Duine Ábhartha a Cheapadh (i scoileanna is é an DIA an duine seo)**

- Tá nós imeachta i bhfeidhm chun duine ábhartha a cheapadh.

Is féidir rochtain a fháil ar na nósanna imeachta éagsúla dá dtagraítear sa Ráiteas um Chosaint Leanaí agus sa Mheasúnú Riosca seo trí shuíomh gréasáin na scoile: suíomh gréasáin gov.ie nó cuirfear ar fáil iad ag an scoil ar iarratas.

De réir Acht um Leanaí ar dtús 2015 agus an Aguisín le Leanaí ar dtús 2019 agus 2025, na *Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025*, rinne an bord bainistíochta measúnú ar aon fhéidearthacht go ndéanfadh leanbh dochar agus é/í ag freastal ar an scoil nó ag glacadh páirte i ngníomhaíochtaí scoile. Cuirtear measúnú scríofa ina leagtar amach na réimsí riosca a sainaithníodh agus nósanna imeachta na scoile chun na rioscaí sin a bhainistiú san áireamh leis an Ráiteas um Chosaint Leanaí.

**Tabhair ar aird: Níl sé bearaithe gur liosta uileghabhálach é na nósanna imeachta agus na bearta atá i bhfeidhm atá leagtha amach thuas. Cuirfidh boird bhainistíochta aonair nósanna imeachta agus bearta eile a bhaineann leis an scoil san áireamh sa chuid seo freisin.**

Tá an ráiteas seo foilsithe ar shuíomh gréasáin na scoile nó cuirtear ar fáil i ar iarratas ón scoil. Tá sé curtha ar fáil do gach ball de fhoireann na scoile, do chumann na dtuismitheoirí (más ann), don phátrún agus do thuismitheoirí. Cuirtear cóip den ráiteas seo agus den mheasúnú riosca ar fáil do Tusla agus don roinn má iarrtar é.

Déanfar athbhreithniú bliantúil ar an Ráiteas um Chosaint Leanaí agus ar an Measúnú Riosca seo nó a luaithe is féidir tar éis athrú ábhartha a bheith ann in aon ábhar lena mbaineann an ráiteas seo.

## Measúnú Riosca um Chosaint Leanáí

	<b>Liosta Gníomhaíochtaí Scoile</b>	<b>Rioscaí a Aithníodh i gcoinnne gach Gníomhaíochta Scoile</b>	<b>Nósanna Imeachta/Bearta atá i bhFeidhm chun Riosca a Mhaolú</b>
1.	Teacht agus dífhostú laethúil	Baol go mbaileoidh duine neamhúdaraíthe dalta nó go bhfágfaidh sé/sí gan mhairseacht	Socrúithe maoirseachta struchtúrtha; nósanna imeachta bailiúcháin soiléire; cloí leis an gCód Iompair; cur i bhfeidhm Nósanna Imeachta um Chosaint Leanáí 2025
2.	Sosanna caitheamh aimsire	Baol bulaíochta, díobhála, nó maoirseachta neamhleor le linn amanna sos	Nósanna imeachta comhaontaithe maoirseachta clóis/chlós súgartha; nósanna imeachta frith-bhulaíochta Bí Cineálta; nósanna imeachta laethanta fliucha; monatóireacht ghníomhach ag an bhfoireann
3.	Teagasc/tacaíocht/comhairleoireacht duine le duine	Baol líomhaintí, saincheisteanna teorann, nó easpa trédhearcachta	Polasaithe soiléire duine le duine; úsáid spásanna infheicthe; polasaí SEN; maoirseacht ar chosaint
4.	Teagasc lasmuigh	Baol díobhála nó maoirseachta neamhleor i dtimpeallachtaí lasmuigh	Polasaí Sláinte agus Sábháilteachta; measúnuithe riosca; cóimheasa maoirseachta cuí
5.	Teagasc ar líne	Baol nochta d'ábhar míchuí nó d'idirghníomhaíochtaí ar líne	Polasaí Úsáide Inghlactha; ardáin shlána; polasaí úsáide gléasanna; feasacht tuismitheoirí
6.	Gníomhaíochtaí spóirt	Baol díobhála coirp nó teagmhála fisiciúil míchuí	Pearsanra cáilithe; cloí le treoirlínte sábháilteachta; Soláthar garchabhrach

	<b>Liosta Gníomhaíochtaí Scoile</b>	<b>Rioscaí a Aithníodh i gcoinne gach Gníomhaíochta Scoile</b>	<b>Nósanna Imeachta/Bearta atá i bhFeidhm chun Riosca a Mhaolú</b>
7.	Turais scoile	Baol go scaradh leanbh nó go nochtfaí do dhíobháil sheachtrach é	Nósanna imeachta comhaontaithe maidir le turais scoile; cóimheasa maoirseachta; nósanna imeachta toiliú tuismitheoirí
8.	Turais thar oíche/eachtrannacha	Riosca a bhaineann le maoirseacht thar oíche agus timpeallachtaí neamhchoitianta	Pleanáil chuimsitheach turais; socruithe maoirseachta; Comhlíonadh le Cosaint Leanáí
9.	Leithris/limistéir athraithe	Baol mí-úsáide piaraí; riosca a bhaineann le príobháideacht	Prótacail mhaoirseachta; bearta frith-bhulaíochta
10.	Imeachtaí (Lá Spóirt/bailiú airgid)	Riosca mar gheall ar chruinnithe móra agus infheictheacht laghdaithe	Pleanáil maoirseachta imeachtaí; nósanna imeachta Sláinte agus Sábháilteachta; leithdháileadh foirne
11.	Áiseanna lasmuigh den láthair	Riosca mar gheall ar thimpeallachtaí neamhchoitianta nó soláthraithe tríú páirtí	Measúnuithe riosca réamhúsáide; comhlíonadh ceanglais Sláinte agus Sábháilteachta
12.	Iompar/coimhdeachtaí bus	Baol bulaíochta nó easpa maoirseachta le linn iompair	Polasaithe iompair + coimhdeachta; socruithe maoirseachta; ionchais shoiléire
13.	Iompar/coimhdeachtaí bus	Baol bulaíochta nó easpa maoirseachta le linn iompair	Polasaithe iompair + coimhdeachta; socruithe maoirseachta; ionchais shoiléire
14.	Bainistíocht/srianadh iompair	Baol díobhála nó úsáid mhíchuí srianta	Cód Iompair; treoir idirghabhála géarchéime; nósanna imeachta lae báistí; foireann oilte

	<b>Liosta Gníomhaíochtaí Scoile</b>	<b>Rioscaí a Aithníodh i gcoinne gach Gníomhaíochta Scoile</b>	<b>Nósanna Imeachta/Bearta atá i bhFeidhm chun Riosca a Mhaolú</b>
15.	Soláthar bia	Baol imoibrithe ailléirgeacha nó tachtadh	Nósanna imeachta sláinte agus sábháilteachta; feasacht agus maoirseacht ar ailléirgí
16.	Cógas/Garchabhair	Baol riaracháin nó coimeád taifead mícheart	Nósanna imeachta comhaontaithe maidir le riarachán cógais; Nósanna imeachta Garchabhair; pearsanra oilte
17.	OSPS/OCG/Fan Sábháilte	Baol nochtuithe íogaire a eascraíonn le linn ceachtanna	Seachadadh struchtúrtha an churaclaim; foireann oilte; nósanna imeachta soiléire tuairiscithe
18.	Bulaíocht	Baol bulaíochta piaraí nó cibearbhulaíochta leanúnaí	Nósanna imeachta frithbhulaíochta Bí Cineálta; córais monatóireachta agus idirghabhála
19.	Oiliúint foirne	Baol eolais neamhréireach nó neamhleor maidir le cosaint	Oiliúint leanúnach; cothabháil taifead oiliúna; tionscnaimh feasachta foirne
20.	Pearsanra seachtrach	Baol go mbeadh daoine neamhfhiosraithe nó míchuí ag plé le daltaí	Fiosrúchán Garda; beartais phearsanra seachtracha; maoirseacht
21.	Oibrithe deonacha/tuismitheoirí agus imeachtaí arna n-eagrú ag Coiste na dTuismitheoirí	Baol saincheisteanna teorainneacha nó idirghníomhaíocht mhíchuí	Maoirseacht ag foireann na scoile (nó tuismitheoirí le haghaidh imeachtaí tuismitheoirí); treoirlínte soiléire; grinnscrúdú nuair is gá; árachas & measúnú riosca le haghaidh imeachtaí tuismitheoirí

	<b>Liosta Gníomhaíochtaí Scoile</b>	<b>Rioscaí a Aithníodh i gcoinne gach Gníomhaíochta Scoile</b>	<b>Nósanna Imeachta/Bearta atá i bhFeidhm chun Riosca a Mhaolú</b>
22.	Cuairteoirí/conraitheoirí	Baol rochtana neamhúdaráithe ar dhaltaí	Nósanna imeachta bainistíochta cuairteoirí; prótacail sínithe isteach; maoirseacht
23.	Gníomhaíochtaí reiligiúnacha	Baol mar gheall ar thimpeallachtaí seachtracha agus maoirseacht	Feidhmiú nósanna imeachta turais; toiliú tuismitheoirí
24.	TFC/na meáin shóisialta	Baol cibearbhulaíochta, grúmaeireachta, nó mí-úsáide teicneolaíochta	Polasaí Úsáide Inghlactha; polasaí gléasanna; mí ainmnithe Feabhra don oideachas digiteach
25.	Taithí oibre (inmheánach/seachtrach)	Riosca i dtimpeallachtaí oibre nach bhfuil tú eolach orthu	Polasaithe maidir le taithí oibre; socrúithe grinnscrúdaithe agus monatóireachta
26.	Múinteoirí faoi oiliúint	Riosca mar gheall ar easpa taithí nó easpa feasachta	Beartais socrúcháin; maoirseacht agus meantóireacht
27.	Grianghrafadóireacht/fiseán	Baol mí-úsáide nó comhroinnte míchuí íomhánna	Nósanna imeachta toilithe; Polasaí Úsáide Inghlactha; stóráil shlán
28.	Úsáid áitreabh tar éis scoile	Riosca mar gheall ar laghdú ar mhaoirseacht	Comhaontuithe úsáide seachtraí; ceanglais mhaoirseachta
29.	Clubanna bricfeasta/obair bhaile	Riosca mar gheall ar laghdú ar líon na foirne nó ar an maoirseacht	Polasaí maoirseachta; gnáthaimh struchtúrtha; rianú láithreachta
30.	Grúpaí daltaí leochaileacha	Baol idirdhealaithe nó méadú ar leochaileacht	Beartais chuimsithe; tionscnaimh

	<b>Liosta Gníomhaíochtaí Scoile</b>	<b>Rioscaí a Aithníodh i gcoinne gach Gníomhaíochta Scoile</b>	<b>Nósanna Imeachta/Bearta atá i bhFeidhm chun Riosca a Mhaolú</b>
31.	Earcaíocht	Baol go bhfostófar pearsanra neamhoiriúnach	Fíorú na nGardaí; comhlíonadh nósanna imeachta earcaíochta na Roinne
32.	Teagascóirí/cainteoirí seachtracha	Baol ábhar nó iompair mhíchuí	Nósanna imeachta formheasa; grinnscrúdú; maoirseacht
33.	Ceachtanna snámha	Baol mar gheall ar phríobháideacht, ionad neamhchoitianta, cithfholcadh agus gléasadh	Teagmháil leis an linn snámha – nósanna imeachta comhaontaithe i bhfeidhm le haghaidh maoirseachta
34.	Leabh ag siúl abhaile gan chead roimh ré ó thuismitheoir/chaomhnóir	Baol tráchta lompar ar an mbealach chuig/ón scoil	Liosta seiceála (nó glao gutháin) chun a sheiceáil an bhfuil cead ag an leanbh siúl abhaile. (Ní mholtar do leanaí faoi bhun Rang 2)
35.	Éadaí a athrú	Riosca a bhaineann le príobháideacht	Cailíní + buachaillí a dheighilt le héadaí a athrú roimh agus tar éis cluiche. (Halla/leithreas na scoile mar limistéar feistis). Maoirseacht múinteora/caomhnóra lasmuigh den seomra (ar scoil). Gan páistí a sheoladh chuig páistí/caomhnóirí scoile eile gan caomhnóir ónár scoil chomh maith.

	<b>Liosta Gníomhaíochtaí Scoile</b>	<b>Rioscaí a Aithníodh i gcoinne gach Gníomhaíochta Scoile</b>	<b>Nósanna Imeachta/Bearta atá i bhFeidhm chun Riosca a Mhaolú</b>
<b>36.</b>	Grianghraif le páistí curtha ar shuíomh gréasáin etc.	Baol úsáide/mí-úsáide mídhleathaí grianghraf	Grúpaí de 5 pháiste nó níos mó ceadaithe gan ainmneacha – seol chuig an PO iad agus scríos iad ansin Grianghraif de pháistí gan a bheith ar Facebook ná ar Twitter riamh Grianghraif ceadaithe ceadaithe ar Instagram Is é an cur chuige atá glactha ná oideachas a chur ar dhea-chleachtas seachas cosc iomlán a chur orthu
<b>37.</b>	Timpistí leithris agus páistí nach bhfuil in ann cabhrú leo féin iad féin a ghléasadh	Riosca a bhaineann le príobháideacht	Beirt bhall foirne i láthair chun cabhrú mura féidir leis an bpáiste éadaí a athrú go neamhspleách Úsáideann páistí a leithreas ranga féin (is féidir leithreas na sinsear a úsáid nuair atá siad sa chlós sinsearach)

*Féadfar leathanach bhreise a chur leis an Measúnú Riosca de réir mar is gá.*

## Samplaí de Ghníomhaíochtaí, Rioscaí agus Nósanna Imeachta

Cuirtear na samplaí atá liostaithe sa cháipéis seo ar fáil chun cabhrú le scoileanna a measúnú riosca a dhéanamh faoin Acht um Leanaí ar dtús, 2015. Ba chóir do scoileanna a thabhairt faoi deara nach bhfuil an liosta samplaí seo beartaithe a bheith uileghabhálach, agus nach ndéanann áireamh sampla de pholasaí nó nós imeachta ar na liostaí seo é eisiarcadh. Tá sé de fhreagracht ar gach scoile a chinntiú, chomh fada agus is féidir, go ndéantar aon rioscaí agus nósanna imeachta eile a bhaineann lena cúinsí féin a shainiú agus a shonrú sa mheasúnú riosca scríofa agus go bhfuil nósanna imeachta leorhóthanacha i bhfeidhm chun iad seo a mhaolú ag an léir ar shainiúitear.

Aithnítear go bhfuil réimse polasaithe, cleachtas agus nósanna imeachta i bhfeidhm ag scoileanna cheana féin chun an riosca díobhála do leanaí a mhaolú agus iad ag glacadh páirte i ngníomhaíochtaí na scoile agus go mbeidh rioscaí ísle nó íosta díobhála ag baint le roinnt gníomhaíochtaí scoile i gcomparáid le gníomhaíochtaí eile. I gcomhthéacs an mheasúnaithe

riosca nach mór do scoileanna a dhéanamh, tagraíonn an tAcht um Thús Áite do Leanaí 2015 do riosca mar "aon fhéidearthacht díobhála".

Dá bhrí sin, tá sé tábhachtach, mar chuid dá próiseas measúnaithe riosca, go liostálann agus go ndéanann gach scoil athbhreithniú ar a gníomhaíochtaí éagsúla go léir (lena n-áirítear na gníomhaíochtaí sin a bhféadfadh riosca íseal díobhála a bheith ag baint leo chomh maith leo siúd a bhfuil rioscaí níos airde díobhála ag baint leo a aithint). Trí sin a dhéanamh, cabhróidh sé leis an scoil:

- Aon rioscaí díobhála a d'fhéadfadh a bheith ann i leith ghníomhaíochtaí na scoile a aithint, mar a cheanglaítear faoin Acht um Leanaí ar d'Tús, 2015.
- Leorhóthanacht na nósanna imeachta éagsúla atá i bhfeidhm cheana féin chun na rioscaí díobhála sin a bhainistiú a aithint agus a mheas.
- Aon nósanna imeachta breise den sórt sin a mheastar is gá chun aon riosca a shainiú a bhainistiú a aithint agus a chur i bhfeidhm.

## Sábháilteacht ar Líne

An tAguisín le *Tús Áite: Soiléiriúnn an Treoir Náisiúnta um Chosaint agus Leas Leanaí 2017* a foilsíodh i mí Eanáir 2019 gur cheart d'eagraíochtaí a sholathraíonn seirbhísí ábhartha do leanaí an cheist shoiracht maidir le sábháilteacht ar líne a chur san áireamh agus iad ag déanamh a measúnú riosca agus ag ullmhú a Ráiteas um Chosaint Leanaí agus a Measúnú Riosca.

Tugann an Treoir maidir le Leanúnachas Scolaíochta do bhunscoileanna agus iar-bhunscoileanna (Aibreán 2020) comhairle faoi thabacht mhúinteoirí úsáid shábháilte agus éifeáil an téilfín a choinneáil le linn foghlama ar líne agus cabhrú le tuismitheoirí agus caomhnóirí a bheith ar an eolas ionna de shábháilteacht ar líne. Ba chóir do scoileanna a chinntiú go gcuireann a mBeartas Úsáide Inghlactha (AUP) eolas agus treoir ar fáil maidir le gníomhaíocht foghlama cianda.

Is éard is riosca i gcomhthéacs an Ráitis um Chosaint Leanaí agus an Mheasúnú Riosca seo ná an riosca "díobhála" mar a shainmhínítear é in Acht um Thús Áite do Leanaí 2015 agus ní riosca ginearálta sláinte agus sábháilteachta. Leagtar amach an sainmhíniú ar dhíobháil san Acht um Leanaí ar dtús 2015: ciallaíonn "díobháil", i ndáil le leanbh— (a) ionsaí, drochíde nó faillí an linbh ar bhealach a théann i bhfeidhm go tromchúiseach ar shláinte, forbairt nó leas an linbh, nó ar dócha go ndéanfaidh sé difear tromchúiseach do shláinte, forbairt nó leas an linbh, nó (b) mí-úsáid ghnéasach an linbh, cibé acu de bharr gníomh, neamhghníomh nó imthosca aonair nó sraith nó teaghlaimh de ghníomhartha, neamhghníomhartha nó imthosca, nó eile.

### **Samplaí de Ghníomhaíochtaí Scoile ar féidir le scoileanna tarraingt orthu, de réir mais iomchuí.**

1. Teacht agus imeacht laethúil daltaí
2. Sosanna caitheamh aimsire do dhaltai
3. Teagasc sa seomra ranga
4. Teagasc duine le duine
5. Tacaíocht foghlama duine le duine
6. Comhairleoireacht duine le duine
7. Gníomhaíochtaí teagasc lasmuigh
8. Múineadh agus foghlaim ar líne go cianda
9. Gníomhaíochtaí spóirt

10. Turais scoile
11. Turais scoile a bhaineann le fanacht thar oíche
12. Turais scoile a bhaineann le taisteal thar lear
13. Úsáid na leithris/na limistéar athraíthe/na gcithfholcadáin i scoileanna
14. Soláthar áiseanna cónaithe do chónaitheoirí
15. Lá Spóirt Bliantúil
16. Imeachtaí bailithe airgid a bhaineann le daltaí
17. Úsáid áiseanna lasmuigh den láthair le haghaidh gníomhaíochtaí scoile
18. Socruithe iompair scoile lena n-áirítear úsáid tionlacan bus
19. Cúram leanaí a bhfuil riachtanais speisialta oideachais acu, lena n-áirítear cúram pearsanta nuair is gá
20. Cúram d'aon mhic léinn fásta leochaileacha, lena n-áirítear cúram pearsanta nuair is gá
21. Bainistiú iompair dhúshlánach i measc daltaí, lena n-áirítear úsáid chuí srianta nuair is gá
22. Bainistíocht ar sholáthar bia agus deochanna
23. Leigheas a thabhairt
24. Garchabháir a Thabhairt
25. Foráil churaclaim i leith OSPS, OCG, Fan Sábhálte
26. Cosc agus déileáil le bulaíocht i measc daltaí
27. Oiliúint phearsanra scoile i gcúrsaí cosanta leanaí
28. Úsáid phearsanra seachtrach chun cur leis an gcuraclam
29. Úsáid phearsanra seachtrach chun tacú le spóirt agus gníomhaíochtaí seach-churaclaim eile
30. Cúram daltaí a bhfuil leochaileachtaí/riachtanais shonracha acu

31. Daltaí ó mhionlaigh eitneacha/imircigh
32. Baill de phobal an Lucht Siúil
33. Leanaí leispiacha, aeracha, déghnéasacha nó trasinscneacha (LADT)
34. Daltaí a mheastar a bheith LADT
35. Daltaí de chreideamh mionlaigh reiligiúnach
36. Leanaí faoi chúram
37. Leanaí ar Chóras Fógra um Chosaint Leanaí (CPNS) Tusla
38. Leanaí a bhfuil riachtanais leighis acu
39. Earcaíocht pearsanra scoile lena n-áirítear múinteoirí/Cúntóirí Riachtanais Speisialta, cúramóirí/runaithe/glantóirí agus cóitsealaithe spóirt
40. Teagascúirí Seachtracha/Cainteoirí Aoi
41. Oibrithe Deonacha/Tuismitheoirí i ngníomhaíochtaí scoile
42. Cuairteoirí/conraitheoirí i láthair sa scoil le linn uaireanta scoile
43. Cuairteoirí/conraitheoirí i láthair le linn gníomhaíochtaí iarscoile
44. Rannpháirtíocht daltaí i searmanais reiligiúnacha/teagasc reiligiúnach lasmuigh den scoil
45. Úsáid na Teicneolaíochta Faisnéise agus Cumarsáide ag daltaí ar scoil, lena n-áirítear na meáin shóisialta
46. Cur i bhfeidhm smachtbhannaí faoi Chód Iompair na scoile lena n-áirítear coinneáil daltaí, coisteáil fóin srl.
47. Daltaí ag glacadh páirte i dtaithe oibre sa scoil
48. Daltaí ón scoil ag glacadh páirte i dtaithe oibre in áit eile
49. Múineoin faoi oiliúint i mbun socrúchán oiliúna ar scoil
50. Úsáid fiseáin/grianghrafadóireachta/meán eile chun imeachtaí scoile a thaifeadh
51. Úsáid áitreabh scoile tar éis scoile ag eagraíochtaí eile
52. Úsáid áitreabh scoile ag eagraíochtaí eile le linn lá scoile
53. Club bricfeasta
54. Club obair bhaile/staidéar tráthnóna
55. Páistí atá ag freastal ar scoileanna cónaithe nó ina gcónaí ar shiúl ón mbaile

### **Samplaí de Rioscaí Díobhála**

1. Riosca díobhála gan a bheith aitheanta ag foireann na scoile
2. Riosca nach ndéantar dochar a thuairisciú i gceart agus go pras ag baill foirne na scoile
3. Riosca díobhála i gcás nach bhfaigheann baill foirne scoile oiliúint chuif
4. Riosca go ndéanfaidh ball foirne na scoile dochar do leanbh sa scoil
5. Riosca go ndéanfaidh leanbh eile dochar don leanbh sa scoil
6. Riosca go ndéanfaidh oibrí deonach nó cuairteoir ar an scoil dochar do leanbh sa scoil
7. Riosca go ndéanfaidh ball foirne scoile, ball foirne eagraíochta eile nó duine eile dochar do leanbh agus an leanbh ag glacadh páirte i ngníomhaíochtaí lasmuigh den scoil, m.sh. turas scoile, ceachtanna snámha

8. Riosca díobhála mar gheall ar úsáid mhíchuí ardán cumarsáide teagaisc agus foghlama cianda ar líne, amhail duine gan chúireadh ag rochtain an nasc ceacht, daltaí a fhágáil gan mhaoirseacht ar feadh tréimhsí fada ama i seomraí scoile.
9. Riosca díobhála mar gheall ar bhulaíocht linbh
10. Riosca díobhála mar gheall ar chinníochas
11. Riosca díobhála mar gheall ar mhaoirseacht neamhleor ar leanaí ar scoil
12. Riosca díobhála mar gheall ar mhaoirseacht neamhleor ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil
13. Riosca díobhála mar gheall ar chaidreamh/cumarsáid mhíchuí idir leanbh agus leanbh nó duine fásta eile
14. Riosca díobhála de bharr leanaí ag rochtain/úsáid mhíchuí ríomhairí, meáin shóisialta, fóin agus gléasanna eile agus iad ar scoil
15. Riosca díobhála do leanaí a bhfuil riachtanais oideachais speisialta acu a bhfuil leochaileachtaí ar leith acu, lena n-áirítear leochaileachtaí
16. Riosca díobhála do leanbh agus cúram pearsanta á fháil ag leanbh
17. Riosca díobhála mar gheall ar chód iompair neamhleor
18. Riosca díobhála i gcásanna teagaisc, comhairleoireachta, cóitseála duine-le-duine
19. Riosca díobhála de dheasca cumarsáide míchuí idir ball foirne na scoile agus daltaí trí na meáin shóisialta, teachtaireachtaí téacs, gléas digiteach, nó ar bhealach eile
20. Riosca díobhála de dheasca ball foirne scoile ag rochtain/ag scaipeadh ábhar míchuí trí na meáin shóisialta, teachtaireachtaí téacs, gléas digiteach nó ar bhealach eile
21. Rioscaí i gcás ina bhfuil leanaí ina gcónaí ar shiúl ón mbaile nó ag freastal ar áiseanna lóistín

**Seo samplaí de bheartais agus nósanna imeachta a d'fhéadfaí a úsáid chun aghaidh a thabhairt ar Rioscaí Díobhála.**

1. Cuirtear cóip de Ráiteas um Chosaint Leanaí agus de *Mheasúnú Riosca na scoile ar fáil*
2. Tá *Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025* ar fáil do gach ball foirne scoile.
3. Ceanglaítear ar phearsanra scoile cloí leis na Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025 agus ceanglaítear ar gach ball foirne teagaisc cláráithe cloí leis an Acht um Leanaí ar dtús 2015 chomh maith le tacú le cur i bhfeidhm leanúnach na heoraíochta dár shuíomh atá leagtha amach i Leanaí ar dtús: Treoir Náisiúnta um Chosaint agus Leas Leanaí 2017 agus a cuid aguisíní, lena n-áirítear an tAguisín le Tús Áite do Leanaí 2019 agus 2025
4. Tá prótacal scríofa i bhfeidhm lena n-údaráítear gníomh láithreach i gcásanna ina gceanglaítear ar fhostaí a bheith as láthair ón scoil láithreach ar chúiseanna cosanta leanaí.
5. Cuireann an scoil an Clár Fan Sábháilte i bhfeidhm go hiomlán.
6. Cuireann an scoil curaclam an Oideachais Shóisialta, Phearsanta agus Sláinte (OSPS) i bhfeidhm go hiomlán.
7. Cuireann an scoil an Folláine i bhfeidhm go hiomlán sa tSraith Shóisearach.

8. Éilítear ar údaráis scoile cód iompair agus polasaí frithbhulaíochta a bheith i bhfeidhm de réir nósanna imeachta "Bí Cineálta" na Roinne chun bulaíocht a chosc agus aghaidh a thabhairt uirthi i scoileanna agus mar atá leagtha amach i gCiorclán 55/2024.
9. Tá an scoil tar éis cloí leis an "Túiscint ar Iompraíochtaí Imní agus Freagairt do Chásanna Géarchéime" arna fhorbairt ag an Roinn Oideachais agus Óige chun dul i ngleic le heigindrecht i measc na foirne maidir le conas freagairt a thabhairt nuair a bhíonn siad i gcásanna géarchéime ina bhfuil imní ann maidir le sábháilteacht fhisiciúil.
10. Cuireann an scoil foscaíonna feasachta frithchiníochais i mbun.
11. Tá polasaí maoirseachta clós/chlós súgartha ag an scoil chun a chinntiú go ndéantar maoirseacht chuí ar pháistí le linn thonóil, scoír agus sosanna agus i leith réimsí riosca leithris, seomraí feistis srl.
12. Tá polasaí agus nósanna imeachta soiléire i bhfeidhm ag an scoil maidir le turais scoile.
13. Tá polasaí sláinte agus sábháilteachta ag an scoil.
14. Cloíonn an scoil le ceanglais reachtaíocht grinnfhiosúcháin an Gharda Síochána.
15. Cloíonn an scoil le ciorcláin ábhartha na Roinne Oideachais agus Óige maidir le hearcaíocht.
16. Tá cód iompair ag an scoil do phearsanra na scoile (foireann teagaisc agus neamh-mhúinteoireachta).
17. Cloíonn an scoil leis na nósanna imeachta araíonachta comhaontaithe don fhoireann teagaisc.
18. Tá polasaí riachtanais oideachais speisialta ag an scoil.
19. Tá polasaí/plean cúraim phearsanta ag an scoil i leith daltaí a bhfuil cúram den sórt sin de dhíth orthu acu.
20. Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le cógas a thabhairt do dhaltaí.
21. Tá cóip de Ráiteas um Chosaint Leanaí agus de Mheasúnú Riosca na scoile curtha ar fáil ag an scoil do gach ball foirne.
22. Cinnfíonn an scoil go gcuirtear cóip de Ráiteas um Chosaint Leanaí agus de Mheasúnú Riosca na scoile ar fáil do gach ball foirne nua.
23. Molann an scoil do bhaill foirne leas a bhaint as oiliúint ábhartha.
24. Molann an scoil do bhaill an bhoird bhainistíochta leas a bhaint as oiliúint ábhartha.
25. Coimeádann an scoil taifid ar oiliúint na foirne agus na gcomhaltaí boird go léir.
26. Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le riaradh Garchabhrach.
27. Tá cód iompair i bhfeidhm ag an scoil do dhaltaí.
28. Tá Polasaí Úsáide Inghlactha i bhfeidhm ag an scoil, lena n-áirítear foráil do theagasc agus foghlama ar líne go cianda, agus tá an polasaí seo curtha in iúl do thuismitheoirí.
29. Tá polasaí i bhfeidhm ag an scoil maidir le húsáid fóin chliste agus táibléad sa scoil ag daltaí de réir chiorclán 38/2018 agus na dtreoirilínte náisiúnta.
30. Tá Plean Bainistíochta Teagmhas Criticiúil i bhfeidhm ag an scoil.
31. Tá polasaí Teagmhála Baile is Scoile agus nósanna imeachta gaolmhara i bhfeidhm ag an scoil.
32. Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le húsáid daoine seachtracha chun cur le seachtadach an churaclaim.

33. Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le húsáid cóitsealaithe spóirt seachtracha.
34. Tá polasaí agus nósanna imeachta soiléire i bhfeidhm ag an scoil maidir le gníomhaíochtaí teagaisc duine le duine.
35. Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le comhairleoireacht duine le duine.
36. Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le socrúcháin mhúinteoirí faoi oiliúint.
37. Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le daltaí atá ag gabháil do thaithí oibre sa scoil.
38. Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le daltaí na scoile atá ag déanamh taithí oibre in eagraíochtaí seachtracha.
39. Tá polasaí i bhfeidhm ag an scoil maidir le cúnamh a thabhairt do bhaill foirne na scoile i ndáil le nochtadh mí-úsáide stairiúil.
40. Tá na ceisteanna in Aguisín 1 de na *Nósanna Imeachta um Chosaint agus um Chosaint Leanáí le haghaidh Áiseanna Cónaithe a Bhaineann le Scoileanna Áiritheanta 2023* breithnithe ag an scoil agus tá na bearta maolaíthe riosca riachtanacha curtha i bhfeidhm aici.

De réir Alt 11 den Acht um Leanáí ar dtús 2015 agus le ceanglais Chaibidil 9 de na *Nósanna Imeachta um Chosaint Leanáí do Scoileanna 2025*, seo a leanas an Ráiteas um Chosaint Leanáí agus an Measúnú Riosca i scríbhinn.

Agus an Ráiteas um Chosaint Leanáí agus an Measúnú Riosca seo a ndéanamh acu, tá iarracht déanta ag an mbord bainistíochta na rioscaí díobhála a bhaineann leis an scoil seo a aithint a mhéid is féidir agus a chinntiú go bhfuil nósanna imeachta leorhóthanacha i bhfeidhm chun na rioscaí go léir a shainaithnítear a bhainistiú. Cé nach féidir gach riosca díobhála a thuar agus a bhaint, tá na nósanna imeachta atá liostaithe sa mheasúnú riosca seo i bhfeidhm ag an scoil chun an riosca a bhainistiú agus a laghdú a mhéid is féidir

*cur i bhfeidhm*

Rinne an bord bainistíochta athbhreithniú ar an Ráiteas um Chosaint Leanáí agus ar an Measúnú Riosca seo ar 12/5/2026 (dáta athbhreithnithe is déanaí)

Sínte:*	<i>E.J. Boyd</i>	Dáta:	<i>12/5/2026</i>
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*Cathaoirleach an Bhoird Bainistíochta*

Sínte:*	<i>John S. Cunniff</i>	Dáta:	<i>12/5/2026</i>
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*Príomhoide/Rúnai an bhoird bhainistíochta*

Táthar ag súil go ndéanfar athbhreithniú arís ar an Ráiteas um Chosaint Leanáí agus ar an Measúnú Riosca seo i Mí Bealtaine 2027 (dáta athbhreithnithe ionchais)

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\*Deacmhídh le priontáil agus le síniú le sínithe bunaidh

## Aguisín - Suíomh chóipeanna de na Nósanna Imeachta um Chosaint Leanaí agus Treoir maidir le Leanaí ar dtús

D'fhéadfadh sé seo a bheith i bhfoirm suíomh ar líne do na nósanna imeachta a shonrú (láithreán gréasáin na Roinne Oideachais agus Óige agus/nó láithreán gréasáin na scoile), nasc a sholáthar do Threoir Náisiúnta Tús Áite do Leanaí 2017, agus líon agus suíomh na gcóipeanna crua de na nósanna imeachta seo atá ar fáil sa scoil a lua.

Tá cóip dena Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025 ar fáil ag an seoladh seo: [www.gov.ie/childprotectionschools](http://www.gov.ie/childprotectionschools)

Tá dhá chóip crua againn sa scoil.

Tá cóip de "Threoir Náisiúnta Tús Áite do Leanaí 2017" ar fáil ag an seoladh seoladh:

<https://www.tusla.ie/children-first/children-first-guidance-and-legislation/>

Tá cóip crua amháin againn sa scoil.

# CSS1

## Child Safeguarding Statement and Risk Assessment

<b>For:</b>	<b>Gaelscoil na Lochanna</b>	(School Name)
<b>At:</b>	<b>Kilmalum, Blessington, Co. Wicklow, W91 A403</b>	(School Address)

**This school is a: (tick appropriate)**  primary       post-primary       special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

### Name of the Designated Liaison Person (DLP):

Seán Ó Cearnaigh (Principal)

### Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Deirdre Ní Choinceanainn (Vice Principal)

*In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP*

### Name of Relevant Person

Seán Ó Cearnaigh (Principal)

*(In schools this person is the DLP)*

### Relevant Person can be contacted on:

087 9388651

priomhoide@gaelscoilnalochanna.com

*Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.*

### Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Emma-Jane Boyd (Chairperson)

*In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.*

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures,

practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

## Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

### > Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

### > Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

**> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm**

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

**> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla**

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

**> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons**

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

**> Procedure for Appointing a Relevant Person (In schools this person is the DLP)**

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

**Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.**

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

## Child Safeguarding Risk Assessment

	<b>List of School Activities</b>	<b>Risks Identified Against Each School Activity</b>	<b>Procedures/Measures in place to Mitigate Risk</b>
1.	Daily arrival and dismissal	Risk of a pupil being collected by an unauthorised person or leaving unsupervised	Structured supervision arrangements; clear collection procedures; adherence to Code of Behaviour; implementation of Child Protection Procedures 2025
2.	Recreation breaks	Risk of bullying, injury, or inadequate supervision during break times	Yard/playground supervision agreed procedures; Bí Cineálta anti-bullying procedures; wet day procedures; active monitoring by staff
3.	One-to-one teaching/support/counselling	Risk of allegations, boundary issues, or lack of transparency	Clear one-to-one policies; use of visible spaces; SEN policy; safeguarding oversight
4.	Outdoor teaching	Risk of injury or inadequate supervision in outdoor environments	Health and Safety policy; risk assessments; appropriate supervision ratios
5.	Online teaching	Risk of exposure to inappropriate content or online interactions	Acceptable Use Policy; secure platforms; device usage policy; parental awareness
6.	Sporting activities	Risk of physical injury or inappropriate physical contact	Qualified personnel; adherence to safety guidelines; First Aid provision
7.	School outings	Risk of a child becoming separated or exposed to external harm	School outings agreed procedures; supervision ratios; parental consent procedures
8.	Overnight/foreign trips	Risk associated with overnight supervision and unfamiliar environments	Comprehensive trip planning; supervision arrangements; Child Protection compliance
9.	Toilets/changing areas	Risk of peer abuse; risk associated with privacy	Supervision protocols; anti-bullying measures

Child Protection Statement and Risk Assessment

	<b>List of School Activities</b>	<b>Risks Identified Against Each School Activity</b>	<b>Procedures/Measures in place to Mitigate Risk</b>
10.	Events (Sports Day/fundraising)	Risk due to large gatherings and reduced visibility	Event supervision planning; Health and Safety procedures; staff allocation
11.	Off-site facilities	Risk due to unfamiliar environments or third-party providers	Pre-use risk assessments; compliance with Health and Safety requirements
12.	Transport/bus escorts	Risk of bullying or lack of supervision during transport	Behaviour + escort policies; supervision arrangements; clear expectations
13.	SEN/intimate care	Risk of inappropriate contact or misunderstanding of care needs	SEN policy; intimate care policy; staff training and documentation
14.	Behaviour management/restraint	Risk of injury or inappropriate use of restraint	Code of Behaviour; crisis intervention guidance; rainy day procedures; trained staff
15.	Food provision	Risk of allergic reactions or choking	Health and Safety procedures; allergy awareness and supervision
16.	Medication/First Aid	Risk of incorrect administration or record-keeping	Medication administration agreed procedures; First Aid procedures; trained personnel
17.	SPHE/RSE/Stay Safe	Risk of sensitive disclosures arising during lessons	Structured delivery of curriculum; trained staff; clear reporting procedures
18.	Bullying	Risk of ongoing peer bullying or cyberbullying	Bí Cineálta anti-bullying procedures; monitoring and intervention systems
19.	Staff training	Risk of inconsistent or inadequate safeguarding knowledge	Ongoing training; maintenance of training records; staff awareness initiatives
20.	External personnel	Risk of unvetted or inappropriate individuals engaging with pupils	Garda vetting; external personnel policies; supervision

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	<b>List of School Activities</b>	<b>Risks Identified Against Each School Activity</b>	<b>Procedures/Measures in place to Mitigate Risk</b>
21.	Volunteers/parents and events organised by Parents Committee	Risk of boundary issues or inappropriate interaction	Supervision by school staff (or parents for parent event); clear guidelines; vetting where required; insurance & risk assessment for parent events
22.	Visitors/contractors	Risk of unauthorised access to pupils	Visitor management procedures; sign-in protocols; supervision
23.	Religious activities	Risk due to external environments and supervision	Application of outings procedures; parental consent
24.	ICT/social media	Risk of cyberbullying, grooming, or misuse of technology	Acceptable Use Policy; device policy; February nominated month for digital education
25.	Work experience (in/external)	Risk in unfamiliar work environments	Work experience policies; vetting and monitoring arrangements
26.	Student teachers	Risk due to inexperience or lack of awareness	Placement policies; supervision and mentoring
27.	Photography/video	Risk of misuse or inappropriate sharing of images	Consent procedures; Acceptable Use Policy; secure storage
28.	After-school use of premises	Risk due to reduced oversight	External usage agreements; supervision requirements
29.	Breakfast/homework clubs	Risk due to reduced staffing or supervision	Supervision policy; structured routines; attendance tracking
30.	Vulnerable pupil groups	Risk of discrimination or increased vulnerability	Inclusion policies; initiatives
31.	Recruitment	Risk of unsuitable personnel being employed	Garda vetting; compliance with Department recruitment procedures
32.	External tutors/speakers	Risk of inappropriate content or behaviour	Approval procedures; vetting; supervision

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	<b>List of School Activities</b>	<b>Risks Identified Against Each School Activity</b>	<b>Procedures/Measures in place to Mitigate Risk</b>
33.	Swimming lessons	Risk due to privacy, unfamiliar venue, showering and dressing	Contact with swimming pool – agreed procedures in place for supervision
34.	Child walking home without prior parental/guardian permission	Risk of traffic Behaviour on way to/from school	Checklist (or phone call) to check if child allowed to walk home. (Not recommended for children younger than Rang 2
35.	Changing clothes	Risk associated with privacy	Separating girls + boys to change clothes before and after a game. (School hall/toilet for dressing area). Supervised by teacher/guardian outside the room (at school). Not to send children to the children/guardians of another school without a guardian from our school as well
36.	Photos with children put on website etc	Risk of wrongful use/abuse of photos	Groups of 5 children or more allowed without names – send to PO and then delete Photographs of children never on Facebook or Twitter Approved photos permitted on Instagram Approach taken is to educate on good practice rather than outright bans
37.	Toilet accidents and children unable to help themselves get dressed	Risk associated with privacy	Two staff to be present to assist if child cannot change clothes themselves independently Children use their own class toilet (senior toilet can be used when in senior yard)

*Additional pages may be added as required*

## Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

## Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Examples of School Activities which schools may draw from, as appropriate

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. One-to-one learning support
6. One-to-one counselling
7. Outdoor teaching activities
8. Online teaching and learning remotely
9. Sporting activities
10. School outings
11. School trips involving overnight stay
12. School trips involving foreign travel
13. Use of toilet/changing/shower areas in schools
14. Provision of residential facilities for boarders
15. Annual Sports Day
16. Fundraising events involving pupils
17. Use of off-site facilities for school activities
18. School transport arrangements including use of bus escorts
19. Care of children with special educational needs, including intimate care where needed
20. Care of any vulnerable adult students, including intimate care where needed
21. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
22. Management of provision of food and drink
23. Administration of medicine
24. Administration of First Aid
25. Curricular provision in respect of SPHE, RSE, Stay Safe
26. Prevention and dealing with bullying amongst pupils
27. Training of school personnel in child protection matters
28. Use of external personnel to supplement curriculum
29. Use of external personnel to support sports and other extra-curricular activities
30. Care of pupils with specific vulnerabilities/needs
31. Pupils from ethnic minorities/migrants
32. Members of the Traveller community

33. Lesbian, gay, bisexual or transgender (LGBT) children
34. Pupils perceived to be LGBT
35. Pupils of minority religious faiths
36. Children in care
37. Children on Tusla's Child Protection Notification System (CPNS)
38. Children with medical needs
39. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches
40. External Tutors/Guest Speakers
41. Volunteers/Parents in school activities
42. Visitors/contractors present in school during school hours
43. Visitors/contractors present during after-school activities
44. Participation by pupils in religious ceremonies/religious instruction external to the school
45. Use of Information and Communication Technology by pupils in school, including social media
46. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
47. Students participating in work experience in the school
48. Students from the school participating in work experience elsewhere
49. Student teachers undertaking training placement in school
50. Use of video/photography/other media to record school events
51. After-school use of school premises by other organisations
52. Use of school premises by other organisations during school day
53. Breakfast club
54. Homework club/evening study
55. Children attending boarding schools or living away from home

#### Examples of Risks of Harm

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by members of school personnel
3. Risk of harm where members of school personnel have not received appropriate training
4. Risk of child being harmed in the school by a member of school personnel
5. Risk of child being harmed in the school by another child
6. Risk of child being harmed in the school by a volunteer or visitor to the school

7. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
8. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
9. Risk of harm due to bullying of a child
10. Risk of harm due to racism
11. Risk of harm due to inadequate supervision of children in school
12. Risk of harm due to inadequate supervision of children while attending out-of-school activities
13. Risk of harm due to inappropriate relationship/communications between a child and another child or adult
14. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
15. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
16. Risk of harm to child while a child is receiving intimate care
17. Risk of harm due to inadequate code of behaviour
18. Risk of harm in one-to-one teaching, counselling, coaching situations
19. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
20. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
21. Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
2. The Child Protection Procedures for Schools 2025 are made available to all school personnel
3. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5. The school implements in full the Stay Safe Programme
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum

7. The school implements in full the Wellbeing Programme at Junior Cycle
8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
9. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
10. The school undertakes anti-racism awareness initiatives
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
12. The school has in place a policy and clear procedures in respect of school outings
13. The school has a health and safety policy
14. The school adheres to the requirements of the Garda vetting legislation
15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
16. The school has a code of conduct for school personnel (teaching and non-teaching staff)
17. The school complies with the agreed disciplinary procedures for teaching staff
18. The school has a special educational needs policy
19. The school has an intimate care policy/plan in respect of students who require such care
20. The school has in place a policy and procedures for the administration of medication to pupils
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
23. The school encourages personnel to avail of relevant training
24. The school encourages board of management members to avail of relevant training
25. The school maintains records of all personnel and board member training
26. The school has in place a policy and procedures for the administration of First Aid
27. The school has in place a code of behaviour for pupils
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
30. The school has in place a Critical Incident Management Plan
31. The school has in place a Home School Liaison policy and related procedures

32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33. The school has in place a policy and procedures for the use of external sports coaches
34. The school has in place a policy and clear procedures for one-to-one teaching activities
35. The school has in place a policy and procedures for one-to-one counselling
36. The school has in place a policy and procedures in respect of student teacher placements
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse
40. The school has considered the questions in Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023 and implemented the necessary risk mitigation measures

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

*adopted*

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of

management on 12/5/2026 (most recent review date)

<b>Signed:*</b>	<i>P.J. Boyd</i>	<b>Date:</b> <i>12/5/2026</i>
<i>Chairperson of the board of management</i>		

<b>Signed:*</b>	<i>Deirdre O'Leary</i>	<b>Date:</b> <i>12/5/2026</i>
<i>Principal/Secretary to the board of management</i>		

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again in May 2027 (expected review date)

\* Document to be printed and signed with original signatures

## Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website [www.gov.ie/childprotectionschools](http://www.gov.ie/childprotectionschools) and/or the school website), providing a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#), and stating the number and location of hard copies of these procedures available in the school.

The Child Protection Procedures 2025 can be found at [www.gov.ie/childprotectionschools](http://www.gov.ie/childprotectionschools). We have 2 hard copies in the school

The Children First National Guidance 2017 can be found at <https://www.tusla.ie/children-first/children-first-guidance-and-legislation/>. We have 1 hard copy in the school.