



Gaelscoil na Lochanna

Dréachtadh an **Plean foghlama Digiteach** seo thar tréimhse i rith scoil bhliain 2017/18 go 2019/20.

Pléadh an plean ag cruinnithe bord bainistíochta agus lena múinteoirí ag cruinnithe foirne.

Cuireadh pobal na scoile ar an eolas faoina príomhpointí a bhí ann i nuachtlitreacha/ fógraí ar an suíomh idirlíon.

Cuireadh colún measúnaithe leis i Mí Márta 2019, Nollag 2019 agus Meitheamh 2020.

Sonraí na Scoile: Gaelscoil na Lochanna, Baile Coimín, Co. Cill Mhantáin. Bunaíodh an scoil i 2006 le 17 páiste ann agus tá 215 páiste ann anois. Tá an scoil ag fás fós. Is Gaelscoil Idircreidmheach í. Tá an scoil lonnaithe i seomraí réamhdhéanta go fóill.

Fís na scoile i leith an fhoghlaim digiteach

“An fhoghlaim a chur i lámha na bhfoghlaimeoirí”

- Chun foghlaim comhoibríoch, cruthaitheach agus turgnamhach a fhorbairt sa scoil
- Chun go mbeidh na páistí gníomhach agus dírithe ina gcuid foghlama
- Chun cultúr teicneolaíochta shábháilte a fhorbairt sa scoil a leagann an béim ceart ar an gcothromaíocht idir teicneolaíocht agus folláine an pháiste agus a chuidíonn forbairt an naisc idir baile agus an scoil.

Úsáid an TEC sa scoil faoi láthair: tús 2017/18

Den chuid is mó faoi láthair (2017/18) tá rochtain teoranta ag na páistí ar an teicneolaíocht sa scoil. (Féachann siad air ach níl sé ina lámha acu féin).

Tá Apple Mac agus clár bán idirghníomhach i ngach seomra ranga ag rith an OS is déanaí.

Tá feidhm cláracha Google in úsáid ag na múinteoirí (Google drive, Docs, sheets)..

Tá suíomh idirlíon maith forbatha ag an scoil.

Tá cúpla ríomhairí glúine in úsáid ag páistí le riachtanais foghlama.

Tá cúpla rang ag rith Class Dojo.

Fócas an phlean seo:

Roghnaíodh dhá thoise ón gCreathlach Foghlama Digiteach:

1. Teagasc agus Foghlaim: Torthaí foghlama na bpáistí- go mbeidh gach páiste in ann ar a laghad aip seesaw a úsáid chun foghlaim a thaifead (bunranganna) agus go mbeidh na ranganna 3-6 in ann aipeanna éagsúla a úsáid i dteannta le Seesaw.
2. Teagasc agus Foghlaim: Comh-Chleachtais na Múinteoirí - ba mhaith linn foghlaim le chéile agus óna cheile.

Na Caighdeáin agus na Ráitis a roghnaíodh:

	Caighdeán	Ráiteas ar Chleachtais Éifeachtach
1.	Baineann daltaí taitneamh as a gcuid foghlama, tá siad spreagtha chun foghlama agus tá siad ag súil le gnóthachtáil mar fhoghlaiméoirí	Úsáideann na daltaí teicneolaíocht cuí chun rannpháirtíocht gníomhach a chothú chun torthaí foghlama cuí a bhaint amach
2.	Tá meas ag na múinteoirí ar an bhforbairt ghairmiúil agus ar an gcomhoibriú gairmiúil agus glacann siad páirt iontu.	Glacanna múinteoirí páirt i bhforbairt proifisiúnta agus oibríonn siad lena chéile chun cuidiú leo teicneolaíocht digiteach éifeachtach a roghnú agus chur le straitéisí éifeachtach teagaisc chun deiseanna foghlama na bpáistí a leathnú.

Achoimre ar na láidreachtaí atá againn: (ag an tam a scríobhadh an plean)

Tá an Cathaoirleach agus an Príomhoide tiomanta an Fhoghlaim Digiteach a fhorbairt sa scoil.

Tá Cúrsaí traenála déanta ag an bPríomhoide agus an Leas príomhoide eagraithe ag Apple.

Tá caighdeáin ard ar na ríomhairí agus cláracha bána atá sa scoil faoi láthair agus déantar iad a choinneáil suas chun dáta.

Tá cuntas google ag gach múinteoir sa scoil.

Tá go leor obair déanta ar an wifi a fheabhsú sa scoil.

Ár bPlean Foghlama Digiteach

	Ráiteas ar Chleachtais Éifeachtach	Spriocanna	Gníomhaíochtaí	Cé atá i gceannas?
1	Baineann daltaí taitneamh as a gcuid foghlama, tá siad spreagtha chun foghlama agus tá siad ag súil le gnóthachtáil	<p>Go mbeidh gach páiste ag forbairt a gcuid scileanna digiteacha tré foghlaim conas ábhair a chur chuig a bhfillteán Seesaw ag úsáid rogha dena h-aipeanna seo, ag braith ar a gcumas, leibhéal ranga srl. (Nollag 2019)</p> <p>Rogha aipeanna: clips, keynote, kahoot, ixl, topmarks, mentimeter, notes, seesaw, imovie, photos, ceamara, chatterbox, skitch.</p>	<p>60 ipads le ceannach (Nollaig 2019)</p> <p>Déanfaidh daltaí fiosrú ar aipeanna chun ábhar churaclaim a chruthú nó a thairfead (bunaithe ar thraenail) agus an tábhar sin a shábháil i bhfillteán Seesaw faoin Nollaig 2019.</p>	<p>Bord ag treorú an soláthair ar ipadanna tríd na scoile agus traenáil foirne ag dul leis. Príomhoide/ LeasPO ag treorú bainistíocht ar úsáid na ipadanna (coinneáil/ stóráil/ amchlár srl) Múinteoirí ag roinnt smaointí le chéile ar conas Ipadanna a úsáid.</p>

2	Glacanna múinteoirí páirt i bhforbairt proifisiúnta	Go mbeidh an fhoireann traenáilte ar conas cur leis an bhfoghlaim le ipad sa seomra ranga	Traenáil foirne ar úsáid na nipadanna a eagrú (agus traenáil ar lean más ghá)	Poide i gceannas ar an traenáil a eagrú idir cúrsaí le Wriggle / PDST / uaireannta PAC.
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Conas atá ag éirí linn	
Márta 2019	<p>30 ipad do pháistí ceannaithe, ipad ag gach oide</p> <p>Clips, ceamara ipad, seesaw, Keynote in úsáid go seachtainiúil ag Rang 4/5/6 agus go rialta ag R3- Páistí gníomhach ina bhfoghlaim féin</p> <p>Tá feabhas ag teastáil ar chóras coinneála, athluchtú agus córas glanadh na nipadanna.</p> <p>Tuilleadh ipadanna ag teastáil sa scoil chun freastal ar na ranganna sóisearacha. Traenáil Zulu desk déanta ag triúr ar an bhFoireann</p> <p>3 uair CPD Traenáil déanta ag múinteoirí ar fad agus tuilleadh eagraithe</p> <p>Tuilleadh ama ag teastáil chun an traenáil a phlé agus smaointí a roinnt .i. Conas seesaw a úsáid go caighdeánach mar ghléas measúnithe sa scoil</p>

Nollaig 2019

60 ipad againn, ipad ag gach oide, ipad air sa seomra tacaíochta , na 60 ipad curtha faoi zulusk Traenáil breise déanta

Le Wriggle- 3 uair CPD eile (DF 11ú)

Le PDST- Tacaíocht lá iomláin scoile (Samhain 24ú)

Le córas Aladdin (Feabhra 2020)

Feabhas curtha ar chóras bainistíochta na iPadanna

Seesaw i bhfeidhm tríd na scoile don mheasúnú ar scríbhneoireacht anois

Aipeanna in úsáid sna hardranganna go seachtainiúil

Suíomh idirlíon nua lainseáilte

Tá sé soileir go bhfuil éileamh ó thuistí ar nascadh le hobair digiteach na bpáistí agus ar shábháilteacht a bhaineann leis an obair.

Tá tionscnamh nua Erasmus á chur le chéile ag 5 thíortha a bheidh dírithe ar TEC agus sábháilteacht a fhorbairt tuilleadh sa scoil.

Bealtaine 2020

Tá céimeanna móra tógtha ag pobal na scoile maidir le húsaid na teicneolaíochta de. De thoradh an scoil a bheith dúnta de bharr Covid 19, cuireadh plan cianfoghlaím ar siúl.

Tá cuntas SEESAW gach páiste in úsáid sa bhaile agus seoltar obair agus aiseolas go laethúil don páistí. Tá fillteán féin-mheasúnú ar Seesaw ag gach páiste. Tá cuntas Zoom Pro (6 mhí) ag gach múinteoir earraithe ag comhlacht IMS solutions. Bíonn cruinniú Zoom ranga ann gach seachtain agus bíonn tionóil ann gach Aoine. Tá padlet ranga in úsáid ag gach rang chun grianghraif/físeáin a bhailiú. Tá tús curtha le Aladdin sa scoil.

Tá an foghlaim bunaithe ar an TEC faoi láthair agus tá tuismitheoirí lárnach sa phroiseas foghlama. Beidh sé i gceist againn tógáil ar na scileanna nua seo (atá ag páistí, tuismitheoirí, múinteoirí) sa chéad plan digiteach eile.

[Leagan Béarla]

This **Digital Learning Plan** has been drafted over a period of 2017/18 to 2019/20.

The plan was discussed at board of management meetings and with its teachers at staff meetings.

The school community was made aware of its main points in newsletters / notices on the website and sought views of parents via mentimeter and at Parent AGM.

An assessment column was added in March 2019 and at Christmas 2019, to record how we are doing.

School Details:

Gaelscoil na Lochanna, Blessington, Co. Dublin. Wicklow. The school was established in 2006 with 17 children and now has 215 children. The school is still growing. We are an Interdenominational Gaelscoil. The school is still located in prefabricated classrooms.

The school's vision for digital learning:

“Putting the learning into the hands of learners”

- To develop collaborative, creative and exploratory learning in the school
- To enable the children to be active and focused in their learning
- To develop a safe technology culture in the school which places the right emphasis on the balance between the child's technology and wellbeing and helps the development of the home-school links with digital learning.

Current use of ICT in the school: (at time plan was first drafted)

The children have limited access to technology in the school. (They look at it but it's not their own hands.)

Each classroom has an Apple Mac and an interactive whiteboard running the latest OS.

The teachers use Google drive, Docs, sheets.

The school has a well developed website.

A number of laptops are used by children with learning needs.

There are a few classes running Class Dojo.

Focus of this plan:

Two dimensions were selected from the Digital Learning Framework:

1. Teaching and Learning: The learning outcomes of the children - that each child will be able to use at least Seesaw app to record learning (junior classes) and that the 3-6 classes will be able to use different apps with Seesaw.
2. Teaching and Learning: Teachers' Common Practices - we want to learn together and from each other.

The Standards and the Statements of Practice:

	Standard	Statement of Effective Practice
1.	Pupils enjoy their learning, are motivated to learn and expect to achieve as learners	Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.
2.	Teachers value and engage in professional development and professional collaboration	Teachers engage in professional development and work with colleagues to help them select and align digital technologies with effective teaching strategies to expand learning opportunities for all pupils.

Summary of our strengths: (at the time the plan was written)

The Chairperson and Principal are committed to developing Digital Learning in the school.

The Principal and Deputy Principal have organized training courses organized by Apple.

There are high standards on the computers and whiteboards currently in the school and they are kept up to date.

Every teacher in the school has a google account.

Much work has been done on improving the WiFi in the school.

Our Digital Learning Plan

	Statements of Effective Practice	Targets	Activities	Who will be in charge?
1	Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.	That each child develops their digital skills by learning how to send materials to their Seesaw folder using a selection of these apps, depending on their ability, class level etc. (Nollag 2019) Choice of apps: clips, keynote, kahoot, ixl, topmarks, mentimeter, notes, seesaw, imovie, photos, camera, chatterbox.	Pupils will explore apps to create or record curricular digital content based on training and save in Seesaw folder by Christmas 2019 - 60 ipads le ceannach (Nollaig 2019)	Board leading provision of school-wide pads and accompanying staff training. Principal / deputy instructing the management of the use of the ipads (retention / storage / timetable etc) Teachers bringing together ideas on how to use lips.
2	Teachers engage in professional development	The staff will be trained in how to enhance learning with an ipad in the classroom	Organize staff training on the use of ipads (followed by further training if required)	Poide in charge of organizing the training between courses with Wriggle / PDST / Croke Park hours.

How are we getting on

March 2019

30 children's ipads purchased, each teacher has an ipad

Clips, ipad camera, seesaw, Keynote used weekly by Rang 4/5/6 and regularly by R3- children active in their own learning

Improvements are needed to the device management (storing, recharging, cleaning of devices)

More ipads needed in the school to attend junior classes.
Zulu desk training done by three on the Team

3 hours CPD All teachers trained and further training organised

More time is needed to discuss the training and share ideas i.e. How to use seesaw in a standardised way as an assessment tool in school

December 2019

We have 60 ipads now for children, and ipad for every teacher, and 5 ipad air in the support room (60 ipads are all centrally managed by zuludesk)

We have undertaken a lot more training. (amongst ourselves , with Wriggle and PDST) and have received some training on Aladdin administration system

The management of the ipads has been improved and school now has Fibre Optic broadband.
We have launched a new website and new Board support our IT work.
Seesaw used now throughout the school for assessment of writing.

	<p>Many Apps listed above used in senior classes weekly.</p> <p>It is clear that parents want connection with the digital learning of their children and to ensure IT safety. A new Erasmus application is being made with 5 countries which will focus on developing digital learning and digital safety further.</p>
May 2020	<p>The school community has taken great steps forward in the use of technology. Following the closure of Covid 19, a distance learning plan was put in place.</p> <p>Every child's SEESAW account is used at home and work and feedback is sent daily to the children. Each child has a self assessment folder on seesaw. Each teacher has a Zoom Pro account (6 months) issued by the IMS solutions company. There is a class Zoom meeting every week and there are assemblies held every Friday. Each class uses a class padlet to collect photos / videos. We have started using Aladdin.</p> <p>Learning is ICT-based at present and parents are central to the learning process.</p> <p>We plan to build on these new skills (which children, parents, teachers) have in the next digital plan.</p>